

ティーチング・ポートフォリオ

日本国際学園大学 経営情報学部 ビジネスデザイン学科
カミングズ カイラー

教育の責任

科目名	対象 学年	受講 人数※	授業 形態	必修 選択	科目区分 (カリキュラムにおける位置づけ)
EAP Basic 1-2	1	20	講・演	必修	

教育の理念

In my teaching, I emphasize the importance of communicating using the tools students already have. Many university students, especially those fresh out of high school, think of English as little more than a series of exams to be passed on the way to their greater goals. Because they have grown up only using English in the context of tests or exercises with straightforward, objectively correct and incorrect answers, many students feel uncomfortable by the subjective ambiguity of speaking in English for communicative purposes. I aim to address this discomfort in my teaching by showing students how easily ideas can be transmitted even with simple English. There is so much more to English than just “sounding native,” and I always strive to show students that, even if they were to never leave Japan, being comfortable with and willing to use English as a communication tool can open doors in unexpected places. I believe that it is important to broaden students’ perspectives, and I do so by not only introducing students to various new concepts but also challenging them to analyze their own work and question their thought processes.

教育の方法

My teaching approach involves a mix of lectures, low-stakes output exercises, and larger projects. While my lectures are always in English, I always include easy-to-understand examples that can be used to build up to a complete understanding of the topic. In addition, I constantly have quick, low-stakes quizzes and short exercises to ensure students retain what has been taught. Keeping with my belief in the importance of students communicating using the tools and knowledge they already have, all low-stakes assignments do not assess grammar or vocabulary. Feedback is always provided both online via Google Classroom and individually in person.

教育の成果 および 今後の目標

Students who complete this course will be not only have developed the skills they need to function in an English communication environment but also feel comfortable doing so. In addition to the structured support of the class, the relaxed atmosphere and numerous chances to interact in English with teachers and classmates will increase students’ confidence and prepare them for future classes which cover more complex topics completely in English.