

ティーチング・ポートフォリオ

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教育の責任

I am responsible for teaching EAP lessons, a basic course that is designed to strengthen the four skills and enable students to take more specialized subjects in English. The first semester concentrates on reading and writing, and the second on listening and speaking. The aim is to build a solid foundation on which to build further skills. Other first year subjects focus on expanding various skills, such as presentation and effective communication. Second year classes build on and emphasize using English in an academic environment. I recommend these classes if a student wants to study abroad, or work in academia.

科目名	対象 学年	受講 人数	授業 形態	必修 選択	科目区分 (カリキュラムにおける位置づけ)
EAP Basic 1	1	15	講義	必修	基礎科目
EAP Basic 2	1	15	講義	必修	基礎科目
EB Effective Presentation Skills	1	25	講義	選択	外国語科目
EB Communication Strategies	1	30	講義	選択	外国語科目
EB Reading, Writing and Critical Thinking	2	0	講義	選択	外国語科目
EI Enhanced Speaking Skills	1	10	講義	選択	外国語科目
EI Enhanced Reading Skills	2	10	講義	選択	外国語科目
EI Enhanced Writing Skills	1	15	講義	選択	外国語科目
Discussion Skills A	2	0	講義	選択	専門科目

教育の理念

My specialty has been teaching academic subjects in English to college level students. English teachers in Japanese universities face unique challenges. Often students have a particular view of English education fostered by at least six years of studying the subject in junior and senior high schools. Many of them have a decidedly negative opinion of English as well as the benefits that can be gained by learning subjects in English. I help students see the relevance of English as a tool for future education and career development. At the core of my teaching philosophy is a belief that communication is not about being perfect, but about conducting an exchange of ideas, feelings, and information. Without this ability to communicate effectively in English, students generally cannot participate in further education outside Japan, and cannot participate in the exchange of ideas that occur millions of times a day online.

教育の方法

In keeping with my philosophy of active exchange, I arrange my classes such that each student must complete certain tasks before participating in a lesson. For example, in a writing class, each student will prepare a report under the direction of the teacher, and then upload it to an online forum that other students can access and make comments on. This is done before the class commences. The class will then consist of a group discussion where each student can reiterate and expand upon their online comments, ask questions, and hear the opinions of other students. The emphasis in each class is the development of practical,

pragmatic abilities. As much as possible, I use the teacher as facilitator/counselor model. A certain amount of learning from a textbook is needed before students can have this basic ability, but I feel that each lesson should be a balance between textbook, discussion, exchange of ideas, and the often-overlooked consolidation of knowledge.

教育の成果 および 今後の目標

Students who successfully complete the courses will develop the skills and tools to enable them to function effectively in any English communication environment. In particular, the ideal class size, relaxed atmosphere, and substantial one-on-one communication with the teacher in the target language will enable students to boost their confidence and increase their willingness to use English. It is also good preparation for a study abroad program where the language of instruction is English.